

# PROGRAMMA SVOLTO

<b>CLASSE</b>	<b>1ASA</b>
<b>INDIRIZZO</b>	<b>SERVIZI PER L'AGRICOLTURA E LO SVILUPPO RURALE</b>
<b>ANNO SCOLASTICO</b>	<b>2018-2019</b>
<b>DISCIPLINA</b>	<b>INGLESE</b>
<b>DOCENTE</b>	<b>FERRARESE KETTY</b>

## PROGRAMMA SVOLTO NELLA CLASSE 1ASA

**Libro di testo adottato:** Network Concise Gold di P. Radley, ed. Oxford; Grammar Log di Gatti Simona Stone Larry; ed. Mondadori.

**Altri materiali utilizzati:** video in classe, schede messe a disposizione nel registro elettronico

COMPETENZE SVILUPPATE	MODULI/UNITÀ	CONTENUTI
<b>PRIMO PERIODO:</b>		
<p><b>COMPETENZA 1</b> Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p> <p><b>COMPETENZA 2</b> Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p><b><u>A-B-C-D</u></b> <b>PRONOMI SOGGETTO, TO BE, AGGETTIVI POSSESSIVI</b></p>	<p><b>Lesson A</b> VOCABULARY: the alphabet GRAMMAR: Be, he she, it; aggettivi possessivi (1) FUNCTIONS: Asking for and living personal information</p> <p><b>Lesson B</b> VOCABULARY: cardinal numbers GRAMMAR: Be, I, you FUNCTIONS: Asking for and giving personal information (2)</p> <p><b>Lesson C</b> VOCABULARY: countries and nationalities GRAMMAR: Be, we, they; aggettivi possessivi (2); the definite article FUNCTIONS: talking about nationalities</p> <p><b>Lesson D</b> VOCABULARY: JOBS GRAMMAR: Be-short answers; a/an FUNCTIONS: talking about jobs</p>
<p><b>COMPETENZA 1</b> Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p>	<p><b><u>E-F-G-H</u></b> <b>HAVE GOT, DIMOSTRATIVI</b></p>	<p><b>Lesson E</b> VOCABULARY: pets and possessions GRAMMAR: Have got (1) FUNCTIONS: talking about possessions</p>

<p><b>COMPETENZA 2</b> Prodotte testi di vario tipo in relazione ai differenti scopi comunicativi</p>		<p><b>Lesson F</b> VOCABULARY: describing people GRAMMAR: Have got (2) FUNCTIONS: describing appearance</p> <p><b>Lesson G</b> VOCABULARY: classroom objects GRAMMAR: demonstrative pronouns, plural nouns FUNCTIONS: understanding classroom language</p> <p><b>Lesson H-Culture network: The British Isles</b></p>
<p><b>COMPETENZA 1</b> Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p> <p><b>COMPETENZA 2</b> Prodotte testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p><b><u>UNIT 1</u></b> <b>FAMILY LIFE</b></p>	<p><b>UNIT 1: Family life</b> VOCABULARY Families</p> <p>GRAMMAR Be and prepositions of place Possessive 's Have got a/an; any; How many...?</p> <p>FUNCTIONS Talking about families and possessions</p> <p>READING: Are you happy with your name? SPEAKING: Talking about your favourite names LISTENING: Two teenagers talking about their families WRITING: A description of your family</p>
<p><b>COMPETENZA 1</b> Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p> <p><b>COMPETENZA 2</b> Prodotte testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p><b><u>UNIT 2</u></b> <b>FREE TIME: PRESENT SIMPLE</b></p>	<p><b>UNIT 2: Free time</b> VOCABULARY Sports; Free time activities</p> <p>GRAMMAR Present simple (1) Verbs + -ing Object pronouns Play, go, do</p>

		<p><b>FUNCTIONS</b> Talking about sports and free time activities Expressing likes and dislikes</p> <p><b>READING:</b> My passion <b>SPEAKING:</b> Discussing your free-time activities <b>LISTENING 1+2:</b> Are you an anglophile? <b>WRITING:</b> An email about free-time activities</p>
<b>SECONDO PERIODO:</b>		
<p><b>COMPETENZA 1</b> Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p> <p><b>COMPETENZA 2</b> Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p><b>UNIT 3</b> <b>EVERYDAY LIFE:</b> <b>AVVERBI DI FREQUENZA</b></p>	<p><b>UNIT 3: Every day life</b> <b>VOCABULARY</b> Daily routine; the time; free-time activities (2)</p> <p><b>GRAMMAR</b> Present simple (2) Adverbs of frequency Prepositions of time <i>at, in, on</i> Expressions with HAVE</p> <p><b>FUNCTIONS</b> Talking about daily routine Telling the Time Talking about lifestyle</p> <p><b>READING:</b> Jay Johnson <b>SPEAKING:</b> Discussing being a teenager <b>SKILLS AND CULTURE :</b> Spencer Morgan</p>
<b>RECUPERO IN ITINERE</b>		
<p><b>COMPETENZA 1</b> Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p> <p><b>COMPETENZA 2</b> Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p><b>UNIT 4</b> <b>SCHOOL LIFE-PRESENT CONTINUUOUS</b></p>	<p><b>UNIT 4: School life</b> <b>VOCABULARY</b> School subjects</p> <p><b>GRAMMAR</b> Present Continuous (1) +(2) Present cont. Or Pr. Simple? <i>Let's....., Shall we.....?</i></p>

		<p><i>How about....?Do you fancy....?</i></p> <p>FUNCTIONS  Talking about school  Talking about temporary actions  Talking about your life at the moment  Making suggestions (3+4)</p> <p>READING: <i>The best things in life are free</i>  CULTURE NETWORK: <i>School days</i> (3+4)</p>
<p><b>COMPETENZA 1</b>  Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p> <p><b>COMPETENZA 2</b>  Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p><b><u>UNIT 5</u></b>  <b>DIFFICULT DAYS - CAN</b></p>	<p><b>UNIT 5: Difficult days</b></p> <p>VOCABULARY  Ordinal numbers; Months and dates; Abilities.</p> <p>GRAMMAR  <i>Can</i> (Ability).  Present Continuous (3) (the future)  Present simple (3) (the future)</p> <p>FUNCTIONS  Talking about dates  Talking about ability  Making arrangements</p> <p>READING: <i>Underground music!</i>  SPEAKING: Talking about music</p>
<p><b>COMPETENZA 1</b>  Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p> <p><b>COMPETENZA 2</b>  Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p><b><u>UNIT 6</u></b>  <b>IN TOWN – THERE IS/ARE</b></p>	<p><b>UNIT 6: In town</b></p> <p>VOCABULARY  Places in a town; city adjectives</p> <p>GRAMMAR  Prepositions of place (2)  <i>There is/are + some/any</i>  The imperative  Prepositions and adverbs of movement  <i>Could...?</i> (Functions on film)</p> <p>FUNCTIONS  Talking about places in your town</p>

		<p>Asking for and giving directions At the tourist information centre (5+6)</p> <p>READING: <i>Five good reasons to visit Belfast</i> SPEAKING: Giving directions LISTENING: Asking for directions WRITING: An email about a future visit to a city</p>
<p><b>COMPETENZA 1</b> Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p> <p><b>COMPETENZA 2</b> Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p><b>UNIT 7</b> <b>COUNTABLE AND UNCOUNTABLE NOUNS AND EXPRESSIONS OF QUANTITY</b></p>	<p><b>UNIT 7: Let's eat!</b> VOCABULARY Food and drink; food quantities and containers;</p> <p>GRAMMAR Countable and Uncountable nouns <i>Some/any</i> <i>Much/many, a lot of/lots of</i> <i>(a) little /(a) few</i> <i>Too much/many, (not) enough</i></p> <p>FUNCTIONS Talking about your favourite food Talking about quantities</p>
<p><b>COMPETENZA 1</b> Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p> <p><b>COMPETENZA 2</b> Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p><b>UNIT 8</b> <b>SIMPLE PAST (CENNI)</b></p>	<p><b>UNIT 8: Take a break</b> GRAMMAR Past simple (verb <i>Be</i>) Past time expressions Past simple (regular and irregular verbs): costruzione e uso</p> <p>FUNCTIONS Talking about the past</p> <p>SPEAKING: Talking about past events</p>

Piove di Sacco, 04.06.2019

I rappresentanti degli studenti

La Docente : *Ketty Ferrarese*