

PROGRAMMA SVOLTO

CLASSE	2ASA
INDIRIZZO	SERVIZI PER L'AGRICOLTURA
ANNO SCOLASTICO	2018-2019
DISCIPLINA	INGLESE
DOCENTE	FERRARESE KETTY

PROGRAMMA SVOLTO NELLA CLASSE

Libro di testo adottato: Network Concise di P. Radley, ed. Oxford; Essential Grammar and Vocabulary Trainer di A.Gallagher e F. Galuzzi, ed. Pearson
Altri materiali utilizzati: fotocopie, video (in classe ed anche per studio domestico), attività interattive di ripasso

COMPETENZE SVILUPPATE	MODULI/UNITÀ	CONTENUTI
PRIMO PERIODO:		
<p>COMPETENZA 1 Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p> <p>COMPETENZA 2 Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p><u>RIPASSO</u></p> <p>+</p> <p><u>UNIT 8</u> <u>TAKE A BREAK</u> <u>(SIMPLE PAST)</u></p>	<p>Da Network Concise + Grammar book</p> <p>RIPASSO (attraverso correzione compiti): Present simple, Pr. Continuous There is/are + some/any Espressioni di quantità Can</p> <p>UNIT 8: Take a break VOCABULARY Holidays (1)</p> <p>GRAMMAR Past simple verb <i>Be</i> <i>Be born</i> Past time expressions Prepositions of place (3) (<i>in, at</i>) Past simple : regular and irregular verbs <i>Will and would like</i> (functions on film)</p> <p>FUNCTIONS Talking about holidays Talking about the past</p>
<p>COMPETENZA 1 Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p>	<p><u>UNIT 9:</u> <u>CONNECT</u> <u>(PAST SIMPLE + COULD)</u></p>	<p>UNIT 9: Connect VOCABULARY The media</p>

<p>COMPETENZA 2 Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>		<p>GRAMMAR Past simple (interrogative form and short answers) <i>Could</i> (ability and possibility) Verbs + prepositions in questions</p> <p>FUNCTIONS Talking about your media habits Talking about past ability Talking about past possibility or impossibility</p> <p>READING: <i>Techno Transformations</i> SPEAKING: Discussing how access the news</p>
<p>COMPETENZA 1 Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p> <p>COMPETENZA 2 Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p>UNIT 10: <u>DESCRIBING PEOPLE</u> (SUBJECT AND OBJECT QUESTIONS)</p>	<p>VOCABULARY: Personality adjectives Adjectives to describe appearance</p> <p>GRAMMAR: Subject and Object questions Belike vs. look like</p> <p>FUNCTIONS: Describing people: Appearance and Personality</p> <p>READING: A question of colour SPEAKING: Talking about colour and personality</p>
<p>COMPETENZA 1 Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p> <p>COMPETENZA 2 Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p>UNIT 11: <u>FAIR FASHION</u> (THE COMPARTIVE THE SUPERLATIVE)</p>	<p>UNIT 11: FAIR FASHION?</p> <p>VOCABULARY Clothes, Personality adjectives</p> <p>GRAMMAR The comparative (more...than;+er...than) (not) as...as, less...than The superlative</p> <p>FUNCTIONS</p>

		<p>Talking about what you wear Describing clothes Making comparisons, expressing preferences</p> <p>READING: <i>To buy or not to buy</i> SPEAKING: Talking about shopping for clothes LISTNING: Two teenagers talking about how they are hungry</p>
<p>COMPETENZA 1 Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p> <p>COMPETENZA 2 Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p><u>UNIT 20:</u> <u>MUSIC!</u> (ADVERBS)</p>	<p>UNIT 20: MUSIC! VOCABULARY Types of music Instruments People in music</p> <p>GRAMMAR Adverbs of manner Comparative adverbs (not) as...as</p> <p>FUNCTIONS Discussing musical preferences Talking about how well you do things Comparing abilities</p>
SECONDO PERIODO:		
<p>COMPETENZA 1 Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p> <p>COMPETENZA 2 Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p><u>UNIT 12</u> <u>HELPING OUT</u> (POSSESSIVE PRONOUNS)</p>	<p>UNIT 12: Helping out</p> <p>VOCABULARY Rooms and furniture Housework</p> <p>GRAMMAR <i>Whose....?</i> Possessive pronouns Modal verbs: <i>can, could, may</i> (permission and requests) <i>Lend or borrow ?</i></p> <p>FUNCTIONS</p>

		<p>Talking about housework Talking about possessions Asking for permission and making requests</p> <p>READING: <i>Making money online</i> SPEAKING: Talking about money</p> <p>FUNCTIONS ON FILM: Shopping for clothes</p>
<p>COMPETENZA 1 Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p> <p>COMPETENZA 2 Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p><u>UNIT 13</u> <u>LOOKING AHEAD</u> (FUTURE)</p>	<p>UNIT 13: Looking ahead VOCABULARY The weather</p> <p>GRAMMAR <i>Be going to</i> (intentions, predictions) <i>Be going to</i>, Present simple or Present continuous for the future?</p> <p>FUNCTIONS Talking about the weather Talking about future intentions Making sure predictions</p> <p>READING: <i>Wild Weather</i> SPEAKING: Talking about your favourite season LISTENING: Two teenagers discussing their favourite season</p>
<p>COMPETENZA 1 Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p> <p>COMPETENZA 2 Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p><u>UNIT 16:</u> <u>THE RIGHT CHOICE</u> (FUTURE)</p>	<p>UNIT 16: The right choice VOCABULARY Life choices</p> <p>GRAMMAR <i>Will</i> – Prediction and future facts <i>May/might</i> – Future possibility</p> <p>FUNCTIONS Predicting your future Discussing hopes and aspirations Talking about future possibility</p>

		<p>READING: <i>Decisions! Decisions!</i> SPEAKING: Talking about your future LISTENING: Three teenagers talking about the decisions they have made</p> <p>FUNCTIONS ON FILM: Expressing an opinion</p>
<p>COMPETENZA 1 Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p> <p>COMPETENZA 2 Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p><u>UDA: L'ORTO-GIARDINO</u></p>	<p>VIDEO: Kew Gardens + interactive activities</p> <p>READING (fotocopie): Kew Gardens Clarence house</p>
<p>COMPETENZA 1 Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p> <p>COMPETENZA 2 Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p><u>UNIT 14:</u> <u>FEELINGS</u> (PRESENT PERFECT)</p>	<p>UNIT 14: Feelings VOCABULARY Emotions adjectives -ed and -ing adjectives</p> <p>GRAMMAR Present Perfect (ever and never) Present Perfect or Past Simple? Present Perfect - other adverbs <i>Been or gone ?</i></p> <p>FUNCTIONS Talking about life experiences Expressing emotions</p> <p>SPEAKING: Talking about your experiences</p> <p>FUNCTIONS ON FILMS: Talking on the phone</p>
<p>COMPETENZA 1 Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p>	<p><u>UNIT 15:</u> <u>ON THE MOVE</u> (PRESENT PERFECT)</p>	<p>UNIT 15: On the move VOCABULARY Transport Transport places and verbs</p>

<p>COMPETENZA 2 Prodotte testi di vario tipo in relazione ai differenti scopi comunicativi</p>		<p>GRAMMAR Present Perfect – just, already, yet, still</p> <p>FUNCTIONS Describing journeys Talking about recent events</p>
<p>COMPETENZA 1 Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p> <p>COMPETENZA 2 Prodotte testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p><u>UNIT 18:</u> <u>BREAKING THE LAW</u> (PAST CONTINUOUS)</p>	<p>UNIT 18: Breaking the law</p> <p>VOCABULARY Crime Types of thieves Daily routine (2)</p> <p>GRAMMAR Past Continuous Past continuous and Past simple <i>When, while, as</i></p> <p>FUNCTIONS Talking about what was happening Discussing crime and punishment Describing Past events</p> <p>READING: <i>The real Michael Jackson?</i> SPEAKING: Predicting the ending of a short story LISTENING: The ending of the short story WRITING: A newspaper article</p>

Piove di Sacco, 03.06.2019

Il Docente *Ketty Ferrarese*

I rappresentanti degli studenti
