



PROGRAMMA SVOLTO

CLASSE	1BSA
INDIRIZZO	SERVIZI PER L'AGRICOLTURA
ANNO SCOLASTICO	2019/2020
DISCIPLINA	LINGUA INGLESE
DOCENTE	DAVIDE CARROZZA

PROGRAMMA SVOLTO NELLA CLASSE 1BSA

Libro di testo adottato: IN TIME - , Alison Greenwood, Clare Maxwell, Anna Zanella, T. Brelstaff, Felicity O'dell, Amanda Thomas
Grammar Log, di S. Gatti e L. Stone, ed. Mondadori Education (a integrazione delle lezioni per esercizi e approfondimenti grammaticali
Eventuali altri materiali forniti dall'insegnante e caricati nella sezione DIDATTICA del registro elettronico (links a videos, web pages,..)

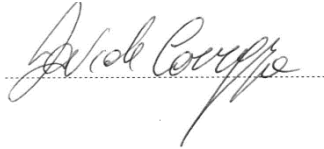
COMPETENZE SVILUPPATE	MODULI/UNITÀ	CONTENUTI
COMPETENZA	UDA 1 – MY DAY	<p>UDA 1 MY DAY</p> <p>VOCABULARY: Free time activities Jobs at home School subjects</p> <p>GRAMMAR: Verb BE and prepositions of place Possessive case 's Verb HAVE GOT a/an – how many?</p> <p>FUNCTIONS: Talking about me and my day Talking about possessions</p> <p>READING: <i>Boarding schools and homeschoolers</i> SPEAKING: Talking about your day and activities LISTENING: Two teenagers talking about their day</p>
COMPETENZA	UDA 2 - YOU ARE WHAT YOU EAT	<p>VOCABULARY: Food and drinks Portions and containers Cooking</p> <p>GRAMMAR: Countable and uncountable nouns</p>

		<p>How much...?, How many...? some, any, no a lot of/lots of, much/many, a little/ a few too much/too many, too little, (not) enough would like</p> <p>FUNCTIONS: Giving instructions Asking and saying prices Ordering food</p> <p>READING: <i>Vegetarians and Vegan eating habits</i> SPEAKING: Discussing your food habits WRITING An email about your food habits CULTURE NETWORK: Super fussy eaters</p>
COMPETENZA	UDA 3 - LOOKING GOOD	<p>VOCABULARY:</p> <p>GRAMMAR: look, look like, be like Present continuous Present simple vs present continuous Present continuous: future</p> <p>FUNCTIONS: Appearance and Personality READING: Hello can I help you? Facing the future SPEAKING: Hello can I help you?</p>
COMPETENZA	UDA 4 – GRAMMAR AND LANGUAGE REVISION	<p>Grammar Revision - Present continuous + Past Simple Work with songs - "I still haven't found what I'm looking for" - U2, "Lemone Tree" - Fool's Garden –</p> <p>Grammar revision - Subject and Object pronouns - Work with songs (And I love her - Beatles)</p> <p>FUNCTIONS: -Asking and giving personal information -Talking about nationality</p>

		<p>-Talking about possessions -Telling the time and date</p>
	<p>UDA 5 – (DAD) KET Cambridge Key English Test</p>	<p>Esercitazioni collettive relative al ripasso grammaticale, della sintassi elementare e delle principali funzioni attraverso la tipologia di esercizi KET di seguito elencati:</p> <p>Reading and Writing: Matching Gapped Sentences Conversations Multiple Choice Questions 3 Options Multiple Choice Questions Open Cloze Information transfer Guided Writing</p>

Il docente dichiara di avere svolto completamente i moduli/unità/nuclei fondamentali inseriti nella programmazione iniziale o che le parti non svolte non sono essenziali per il positivo svolgimento del successivo anno scolastico

Piove di Sacco, 30/05/2020

A handwritten signature in black ink, reading "Davide Coruffo", written over a horizontal dotted line.

Il Docente

I rappresentanti degli studenti
