



# PROGRAMMA SVOLTO

<b>CLASSE</b>	2ASA
<b>INDIRIZZO</b>	SERVIZI PER L'AGRICOLTURA
<b>ANNO SCOLASTICO</b>	2019-2020
<b>DISCIPLINA</b>	LINGUA INGLESE
<b>DOCENTE</b>	FERRARESE KETTY

## PROGRAMMA SVOLTO NELLA CLASSE 2ASA

**Libri di testo adottati:** *Network Concise* di P. Radley, ed. Oxford; *Grammar Log* di Gatti Simona Stone Larry; ed. Mondadori.

**Altri materiali utilizzati:** materiali integrativi (esercizi, schemi, letture, link a video) forniti in fotocopia dalla docente o resi disponibili nella sezione Didattica del registro elettronico.

COMPETENZE SVILUPPATE	MODULI/UNITÀ/NUCLEI DI APPRENDIMENTO	CONTENUTI
<p><b>COMPETENZA 1</b> Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi</p> <p><b>COMPETENZA 2</b> Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p><b>RIPASSO dei principali argomenti grammaticali studiati nel corso del precedente anno scolastico partendo dalla correzione del lavoro estivo</b></p>	<p>Present simple, Present Continuous There is/are Have got/ Can Wh- question words Object pronouns Possessive S Present Simple e Present Cont. con valore di futuro Past Simple of BE</p>
<p>COMPETENZA 1-2</p>	<p><b>UNIT 8: Take a break PAST SIMPLE (1)</b></p>	<p><b>UNIT 8: Take a break</b> VOCABULARY: Holidays (1)</p> <p>GRAMMAR Past simple (verb <i>Be</i>) <i>Be born</i> Past time expressions Prepositions of place (3) (<i>in, at</i>) Past simple (regular and irregular verbs)</p> <p>FUNCTIONS Talking about holidays Talking about the past</p> <p>READING Mirror mirror LISTENING An interview with a dermatologist</p>

<p>COMPETENZA 1-2</p>	<p><b>UNIT 9: Connect PAST SIMPLE (2)</b></p>	<p><b>UNIT 9: Connect</b>  VOCABULARY  The media</p> <p>GRAMMAR  Past simple (interrogative form and short answers)  <i>Could</i> (ability and possibility)  Verbs + prepositions in questions</p> <p>FUNCTIONS  Talking about your media habits  Talking about past ability  Talking about past possibility or impossibility</p>
<p>COMPETENZA 1-2</p>	<p><b>UNIT 10: People DESCRIBING PEOPLE</b></p>	<p><b>UNIT 10: People</b>  VOCABULARY  Personality adjectives (1)</p> <p>GRAMMAR  Subject and object questions  <i>Be like vs look like vs like</i>  Adjective order</p> <p>FUNCTIONS  Describing people: appearance and personality</p> <p>READING  A question of colour</p>
	<p><b>UNITS 11-20 THE COMPARATIVE AND THE SUPERLATIVE</b></p>	<p><b>UNIT 11: FAIR FASHION?</b>  VOCABULARY  Clothes, Personality adjectives</p> <p>GRAMMAR  The comparative (+er than; more...than)  (not) as....as, less...than  The superlative</p>

		<p>FUNCTIONS Talking about what you wear Describing clothes Making comparisons, expressing preferences</p> <p>READING: <i>To buy or not to buy</i> SPEAKING: Talking about shopping for clothes</p> <p><b>UNIT 20: MUSIC!</b> VOCABULARY Types of music Instruments People in music</p> <p>GRAMMAR Adverbs of manner Comparative adverbs (not) as...as</p> <p>FUNCTIONS Discussing musical preferences</p>
	<b>Recupero in itinere</b>	<b>Primo periodo</b>
	<b>UDA (Iniziata Dad)</b>	<p>READING Italian food comes to the UK (p.282) Bizarre breakfast (p.88) British meals</p> <p>LISTENING Eating Italian food (p.284)</p> <p>VIDEO (+comprehension activities): Big meal dal sito British Council</p> <p>VOCABULARY Foods and drinks</p>

		<p>SONG That's Amore</p> <p>WRITING A recipe of a typical British dish (work in pairs)</p>
<b>DaD :</b>		
COMPETENZA 1-2	<b>CORONAVIRUS</b>	Articolo e video dal sito BBC
COMPETENZA 1-2	<b>UNIT 12: Helping out POSSESSIVE PRONOUNS</b>	<p><b>UNIT 12: Helping out</b> VOCABULARY Rooms and furniture Housework</p> <p>GRAMMAR <i>Whose....?</i> Possessive pronouns Modal verbs: <i>can, could, may</i> (permission and requests) <i>Lend or borrow ?</i></p> <p>FUNCTIONS Talking about housework Talking about possessions Asking for permission and making requests</p> <p>SPEAKING: Talking about money READING: Making money LISTENING: Two teenagers talking about how they earn money WRITING: A short text about how you spend money</p>
COMPETENZA 1-2	<b>UNIT 13: Looking ahead BE GOING TO</b>	<p><b>UNIT 13: Looking ahead</b> VOCABULARY The weather</p> <p>GRAMMAR <i>Be going to</i> (intentions, predictions) <i>Be going to</i> Revision: Present Simple e Pres. Cont. con valore di futuro</p>

		<p><b>FUNCTIONS</b>  Talking about the weather  Talking about future intentions  Making sure predictions</p> <p>WRITING: answer questions about your future</p>
	<p><b>UNIT 16: The right choice</b>  <b>WILL</b></p>	<p><b>UNIT 16: The right choice</b>  <b>VOCABULARY</b>  Life choices</p> <p><b>GRAMMAR</b>  <i>Will</i> – Prediction and future facts + instant decisions  Revision: all types of future</p> <p><b>FUNCTIONS</b>  Predicting your future  Discussing hopes and aspirations  Talking about future possibility</p> <p>SPEAKING: Talking about how you make decisions  WRITING: A short text about your future</p> <p>FUNCTIONS ON FILM: Expressing an opinion</p>
COMPETENZA 1-2	<p><b>UNIT 14 FEELINGS</b>  <b>PRESENT PERFECT (1)</b></p>	<p><b>UNIT 14: Feelings</b>  <b>VOCABULARY</b>  Emotions adjectives  -ed and -ing adjectives  Holidays (2)</p> <p><b>GRAMMAR</b>  Present Perfect (ever and never)  Present Perfect or Past Simple?  Present Perfect - other adverbs  <i>Been or gone ?</i></p>

		FUNCTIONS Talking about holiday experiences Talking about life experiences Expressing emotions
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- Il docente dichiara di avere svolto completamente i moduli/unità/nuclei fondamentali inseriti nella programmazione iniziale o che le parti non svolte non sono essenziali per il positivo svolgimento del successivo anno scolastico

**Attività assegnate alla classe da svolgere durante la pausa estiva sono indicate in un file apposito inserito in sezione Didattica (come comunicato in videolezione)**

Piove di Sacco, 15.06.2020

La Docente *Ketty Ferrarese*