

# PROGRAMMA SVOLTO

<b>CLASSE</b>	1 ASA
<b>INDIRIZZO</b>	Servizi per l'Agricoltura e lo Sviluppo Rurale
<b>ANNO SCOLASTICO</b>	2020-2021
<b>DISCIPLINA</b>	INGLESE
<b>DOCENTE</b>	PERARO FEDERICA

## PROGRAMMA SVOLTO NELLA CLASSE 1 ASA

**Libro di testo adottati:** *In Time*, di Amanda Thomas, Alison Greenwood, Thomasin Brelstaff, Anna Zanella, ed. DeA Scuola, Black Cat  
**Grammar Log**, di Simona Gatti, Larry Stone, ed. Mondadori Education (a integrazione delle lezioni per esercizi e approfondimenti grammaticali)

COMPETENZE SVILUPPATE	MODULI/UNITÀ/NUCLEI DI APPRENDIMENTO	CONTENUTI
COMPETENZA 1,2	<b>Da IN TIME: Starter</b>  <b>UNIT 1</b>	GRAMMAR: Be, pronomi; aggettivi possessivi, wh-words (1) VOCABULARY: countries, nationalities, ordinal numbers, months FUNCTIONS: greetings and introductions; saying the date; exchanging personal information (1)
COMPETENZA 1,2	<b>UNIT 2</b>	GRAMMAR: present simple verb Be, articles plural nouns; this/that; these/those VOCABULARY: Jobs, family FUNCTIONS: exchanging personal information (2)
	<b>UNIT 3</b>	VOCABULARY: possessions, colours GRAMMAR: have got; genitivo sassone; pronomi possessivi, whose FUNCTIONS: talking about possessions
COMPETENZA 1,2	<b>UNIT 4</b>	VOCABULARY: Rooms and furniture GRAMMAR: there is, there are, some/any, prepositions of place, adjectives FUNCTIONS: talking about your home
COMPETENZA 1,2	<b>UNIT 5</b>	VOCABULARY: days of the week, seasons, the weather GRAMMAR: prepositions of time, imperatives FUNCTIONS: understanding instructions, talking about how you feel, talking about the weather
<b>COMPETENZA 1,2</b>	<b>UNIT 6</b>	VOCABULARY: abilities GRAMMAR: verb can: ability, possibility; permission and requests FUNCTIONS: talking about ability, asking for and giving permission, telling the time

<p><b>COMPETENZA 1,2</b></p>	<p><b>Da IN TIME testo ( student's and workbook)</b></p> <p><b>UNIT 1: My week</b></p>	<p>VOCABULARY Everyday activities, free-time activities, school subjects, jobs at home</p> <p>GRAMMAR Present simple; positive and negative; questions and short answers, adverbs and expressions of frequency; object pronouns; love, like, don't mind hate+ing</p> <p>LISTENING and LANGUAGE Uk teens and free time</p> <p>COMMUNICATION Agreeing and disagreeing</p> <p>COMPETENCES AND CULTURE A day in the life of a homeschooler</p>
<p><b>COMPETENZA 1,2</b></p>	<p><b>UNIT 2: You are what you eat</b></p>	<p>GRAMMAR Countable/uncountable nouns; How much/many; some, any, no; a lot of, lots of, much many, a little, a few too much, many; too little, (not) enough; would like</p> <p>VOCABULARY Food and drinks, portions and containers Cooking</p> <p>LISTENING AND LANGUAGE Typically British</p> <p>COMMUNICATION Giving instructions Asking and saying prices Ordering food</p> <p>COMPETENCES AND CULTURE Super- fussy eaters</p>
<p><b>COMPETENZA 1,2</b></p>	<p><b>UNIT 3: Looking good</b></p>	<p>VOCABULARY Appearance and personality</p> <p>GRAMMAR</p>

		look, look like, be like present continuous Present simple vs present continuous present continuous: future LISTENING AND LANGUAGE Hello, can I help you? COMMUNICATION Speaking on the phone COMPETENCES AND CULTURE Are you easy to read?
<b>COMPETENZA 1,2</b>	<b>UNIT 4: World famous</b>	VOCABULARY the arts and entertainment, adjectives GRAMMAR Past simple: verb be; regular verbs (positive) irregular verbs (positive) 1 negative, questions, short answers PS: E RELATIVI ESERCIZI (PRACTICE) PER OGNI UNITA'

Le competenze specifiche della disciplina INGLESE sono così declinate:

**COMPETENZA 1**

Utilizzare la lingua inglese per i principali scopi comunicativi ed operativi

**COMPETENZA 2**

Produrre testi di vario tipo in relazione ai differenti scopi comunicativi

Piove di Sacco, 28/05/2021

La Docente

*federica peraro*

I rappresentanti degli studenti